Dear West Valley Family,

*Do you have a child who has turned 5 years old since September 1 and is not currently in preschool?*

*Do you have a child who turned 5 prior to September but you wanted to wait a year to enter the student into Kindergarten?*

*Do you have a child who will turn 5 prior to Feb. 1, 2020 who is not currently in preschool?*

The West Valley School District offers a program that will provide early learning for students who are not currently served by preschool. The program will provide a section of transition Kindergarten, January through June, as a *free, full-day transition early learning experience*, called *Jump Start to Kindergarten*, for children who are scheduled to enter Kindergarten in the fall.

The *Jump Start to Kindergarten* program will be a free, full-day program (8:55 am - 3:30 pm) located at Wide Hollow Elementary. This program will focus on basic academic and social skills to help qualifying students get a Jump Start toward success in school.

The program will follow the school calendar, beginning on Monday, January 13, 2020 and ending on the last day of school, Wednesday June 10, 2020. Families will need to provide transportation to/from school.

Priority for placement will be made based on qualifying application criteria (see enclosed).

The West Valley School District recently received national recognition for our work to ensure that students enter school “Kindergarten Ready.” The *Jump Start to Kindergarten* program is a strategy to ensure that the District is doing everything possible to provide opportunities for all students to be successful in school.

If your child qualifies and you are interested in enrolling your child in the *Jump Start to Kindergarten* program, please fill out the attached form and return it by Friday, December 13 to:

Shelly Jaeger, Secretary  
Wide Hollow Elementary  
1000 S. 72nd Avenue  
Yakima, WA 98908  
FAX: 509-972-5551

Thank you for considering this early learning opportunity for your child.

Sincerely,

Michael Brophy, EdD  
Superintendent